Donnerstag, 9.April

Deutsch 1

Lesson Expectations:

1. Daily objective: *I can recall and apply previous knowledge.*

2. Bell Ringer Activity: Set a timer for one minute and write down/type as many German words as you can recall.

Each day this week you will add to this list. Challenge: 100 words by Friday!

3. Lesson/Activity: I'm going to model for you the "Interview" example. You can use these questions and answers as guidance, but please do not copy them.

Was möchtest du essen? Ich möchte Kekse essen, bitte.

Wie geht es dir? Mir geht es sehr gut.

Was spielst du gern im Sommer? Im Sommer spiele ich gern Football.

Interessierst du dich für Schach? Nein, ich finde Schach langweilig.

Möchtest du etwas trinken? Nein, danke. Nichts im Moment.

4. Practice for students: *Choose any one activity per day of the following activities to complete. You should end up with 5 items.*

5. Any Additional Resources: See the choice board for more resources.



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Choice Board

Choose any **one activity per day** of the following activities to complete. You should complete a total of 5 items. Keep in mind that this choice board is used for all four levels of German – you have the same guidelines, but my expectations for the product you produce are much different. If you're in dual credit, don't turn in something that a student in German 1 could produce. And if you're in German 1, don't turn in something you could have done during the first week of school. It needs to be in German, at YOUR level!! No online translators. Use <u>dict.cc</u> and <u>dict.leo.org</u>

Crossword Puzzle	Comic	Kahoot
Create a crossword puzzle with 15 vocabulary words that you've learned so far. Clues must be in complete sentences in German. Include both the finished puzzle and an answer key.	Write and illustrate a 3-5 panel comic strip using at least seven German words you have learned so far and three examples grammar topics you have learned so far. Highlight the vocabulary and grammar examples.	Come up with 10-15 questions based on the German you have learned so far, grammar and/or cultural unit. Put your questions on a Kahoot.
Store Ad	Interview	Rebus
Create a magazine ad for a German store (make up a name!). Have 10 products for sale related to German words that you know. Include a picture, brief description and price for each item.	Write five questions using German words you have learned so far. Then write your own responses. Write complete sentences!	Make a rebus (picture story) using at least ten vocabulary words you've learned so far. Then read it back in <u>Flipgrid</u> . Example: Ich habe eine
Quizlet Match	Song	Lieber Lehrer/Liebe Lehrerin
Search FrauBurleson or stephanie_gipfert@isdschools.o rg on Quizlet and play the Match game 2-3 times over the vocab of your choice. Try to beat the best score.	Take a familiar tune and make a song about any German topic you have learned so far.	Write an e-mail to your German teacher. Use 10+ vocabulary words that you have learned so far and three grammar topics that you have learned so far. Highlight vocabulary and grammar examples.
Google Form	Grammar Time	Quizlet Flashcards
Create a 3-5 question Google Form based on the German you have learned so far222222222. Put the URL in the Classroom comments and your classmates can reply or send them via email to specific classmates.	Complete this <u>German</u> <u>Proficiency test</u> . You may take it more than once if you like. Email your German teacher your best score.	Create a set of picture flashcards using Quizlet for at least 20 school appropriate vocabulary words of your choice. Type the German words in the first column and in the second column, type the English and include a picture.

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